

# **NORTH CAROLINA ACADEMIC SCHOLARS PROGRAM**

## **History**

In March, 1983, the State Board of Education approved the North Carolina Scholars Program to begin with the 1983-1984 school year. In March, 1990, the State Board of Education revised the program and re-designated it the North Carolina Academic Scholars Program. Again, the State Board of Education revised program requirements in August 2002 to make it more consistent with graduation requirements and promote rigorous academic study. The current plan will remain in effect for students who entered ninth grade for the first time in or before 2002-2003. The revised plan is effective for students who enter the ninth grade for the first time in or after 2003-2004. Students who complete the requirements for an academically challenging high school program will be named North Carolina Academic Scholars and receive special recognition.

## **Recognition**

The students who qualify for this special recognition

- will be designated by the State Board of Education as North Carolina Academic Scholars.
- will receive a seal of recognition attached to their diplomas.
- may receive special recognition at graduation exercises and other community events.
- may be considered for scholarships from the local and state business/industrial community.
- may use this special recognition in applying to post-secondary institutions. (Candidates are identified by the end of grade 11 and their candidacy can be included in application forms and/or transcripts sent to these institutions.)

## NORTH CAROLINA ACADEMIC SCHOLARS PROGRAM (Revised 8/8/02)

This plan is in effect for students who entered the ninth grade for the first time in or before 2002-2003.		The following revised plan is effective for students who enter the ninth grade for the first time in or after 2003-2004.		CHANGES
Students must: <ul style="list-style-type: none"> <li>begin planning for the program <u>before</u> entering grade 9 to ensure they obtain the most flexibility in their courses.</li> <li>complete all the requirements of this North Carolina Academic Scholars Program.</li> <li>have an overall four-year grade average of B or its equivalent as determined by the local board of education.</li> </ul>		Students must: <ul style="list-style-type: none"> <li>begin planning for the program <u>before</u> entering grade 9 to ensure they obtain the most flexibility in their courses.</li> <li>complete all the requirements of this North Carolina Academic Scholars Program.</li> <li>have an overall four-year unweighted grade point average of 3.5.</li> <li>complete all requirements for a North Carolina high school diploma.</li> </ul>		Unweighted grade point average of 3.5 rather than a B  Completion of all requirements for a high school diploma
Credits	The following designated number of credits per subject area listed below <u>must</u> be taken in grades 9-12.	Credits	The following designated number of credits per subject area listed below <u>must</u> be taken in grades 9-12.	
4	English I,II,III,IV	4	English Language Arts I,II,III,IV	none
3	Mathematics (Algebra I, Geometry, Algebra II or one unit of advanced mathematics for which Algebra II is a prerequisite)	4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)	One additional credit required, optional Integrated Math sequence
3	Science (Biology, Chemistry, Physics or one other advanced science in lieu of Physics)	3	Science (a Physics or Chemistry course, Biology, and an Earth/Environmental Science course)	Physics OR Chemistry, an Earth/Environmental Science course specified
3	Social Studies (Government/Economics, U.S. History, and one world studies course)	3	Social Studies (World History, Civics/Economics, and U.S. History)	World History specified
2	Foreign Languages (two levels of the same language)	2	Languages other than English (two credits of the same language)	none
1	Health/Physical Education	1	Healthful Living	none
2	Additional units selected from among English, Mathematics, Science, Social Studies or Foreign Language courses	1	Career and Technical Education	A new credit required in Career/Technical Education and in Arts Education
		1	Arts Education (Dance, Music, Theatre Arts or Visual Arts)	
4	Electives	5	Elective credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student.)	Two second-level or advanced level courses required
22	Note: Adopted by the State Board of Education on March 8, 1990. The above is the single plan applicable to graduates effective with the class of 1994.	24	Note: Adopted by the State Board of Education in August 2002. The above is the single plan applicable to students who enter the ninth grade for the first time in or after 2003-2004.	Two additional credits required